



Ysgol Uwchradd Y Frenhines Elisabeth
Queen Elizabeth High School

ACCESSIBILITY AUDIT AND PLAN

This Audit has been undertaken to check our compliance with the requirements of the Disability Discrimination Act 1995 and the DDA 1995 Part 4 as amended by the Special Educational Needs and Disability Act 2001, (taking full notice of the Code of Practice for Schools, Disability Rights Commission, 2002).

Requirement	Date checked	By whom	Proposed Action	Action taken	Re-checked
			CURRICULUM		
a) Disabled students able to access curriculum effectively;	June '05 Sept '06	GM	i. Discuss with SR moving Drama lessons to L hall; ii. Discussion re.VI th form room to be converted to be multi-skill base for 'Star Group'; iii. Employ new LSA for NJ (wheelchair user) and move AY from lower school to upper for CK (hearing impaired)	i. Discussed and agreed this would happen; ii. Bid for adaptations put to LEA Panel; iii. LSAs employed and HI and VI INSET given to LSAs	i. Some on going difficulties with hall; ii. Many delays. Work still unfinished; iii. Successful.
b) IEP targets used by classroom staff and understanding of additional time requirements in practical work understood and planned for;	Sept '06	GM	i. Ensure LSA staff are fully aware and communicating with classroom teachers; ii. Put IEPs on intranet for all staff	i. LSAs aware of pupil needs; ii. IEPs on intranet Dec. '06	i. updated as necessary; ii. Will be looked at again year group by year group prior to reviews.
c) Diagrams described and OHPs read out loud. Copies of slides and diagrams available to students;	Sept. '06	GM	Ensure LSA staff are aware of necessary pupil support	LSAs have regular meetings. Laptop computers provided for staff	On going

Requirement	Date checked	By whom	Proposed Action	Action taken	Re-checked
d) SEN information available to all staff and continuing training on implementation and differentiation of curriculum required;	Sept. '06	GM	Compile SEN register Staff training needs identified	Testing and register compiled. Spelling, reading and maths workshop groups organised. Parents informed. BR ASD training course CD inset reading and VI	On going [daily basis]
e) Differentiation in place targeted at disabled/ SEN/other nominated students.	On going	GM/CD/W SW/JG/M P/NS/BR	KS4 in class support teacher Star group/ ASD group	Curriculum planned with these needs in mind	On going but much work to be done in this area
SCHOOL BUILDINGS & FACILITIES					
a) Disabled students able to access learning environment and all physical areas without difficulty;	June '06	CD, TD, HD, JJ, ES, AC	Time table on ground floor for SZ JW on lower school campus. Proposals for 6 th form common room submitted. Use upper school campus with lift in emergency situation e.g. Food Tech.	DDA application for funding passed. Ground floor used.	Work as yet incomplete Jan '07
b) Classrooms are organised for disabled students;	Sept. '06	GM	Check problems with LSAs Transfer physiotherapy bed to new room on L Campus	LSAs to inform GM if there are problems which necessitate room changes. Physiotherapy bed moved; NJ to go over to lower campus as and when necessary	Jan '07

Requirement	Date checked	By whom	Proposed Action	Action taken	Re-checked
c) Guidance from specialists (Hearing Impaired Service, autism Service) taken in arranging classrooms for maximum benefit to disabled students;	Sept. '06	GM	Regular liaison between school and specialist services. Ensure lsa staff are aware of what is available and that any training needed is both requested and offered.	Regular input from VI/Hi/Physiotherapy /SALTherapists	On going visits
d) All areas accessible to disabled students;	June 06	WAJ, HD, JJ	Areas of playground require repair. Ground floor only on lower school campus	Repairs carried out	Regular monitoring
e) Strategic discussions with LEA on school campus;	On-going	GM	Speak with LEA link officer, ES	On-going meetings	On-going
f) All new buildings to be fully DDA compatible.	2006-2008	TD/WAJ	Liaison with architect, contractors and all stakeholders	Regular, on-going meetings	On going until August 2008 when plans should be fully implemented
			SIGNAGE		
a) Routes across campus clear and understood;	Sept '06	WAJ, HD, JJ	Further research and advice required. Invest in directional lines/arrows on floors in main buildings	Need to address.	To be checked
b) Signs clear and understandable for visually impaired;	Sept. '06	WAJ, HD, JJ	Further research and advice required. Evacuation routes need clearer signage	Need to address.	To be checked
c) Replacement of signs takes account of appropriate colour schemes/size for signs.	2006-7	WAJ - CCC	New building design will take into account DDA/SENDA requirements	Architect and contractors reminded of requirements	On-going until completion of new building

Date: _____

Signed: _____