



Ysgol Uwchradd Y Frenhines Elisabeth
Queen Elizabeth High School

HOME-SCHOOL AGREEMENT

Our home-school agreement is based on the premise that parents play a crucial role in helping their children learn. It provides the framework for an effective partnership.

The DfES's "*Home-School Agreements: Guidance for schools*" says:

“The home-school agreement is a statement explaining the school’s aims and values; the school’s responsibilities towards its pupils who are of compulsory school age; the responsibilities of the pupils’ parents; and what the school expects of its pupils.”

It points out that governing bodies need to take reasonable steps to make sure that parents sign the agreement, unless there are special circumstances which would make that inappropriate. Pupils can also be asked to sign if the governing body feels they have sufficient understanding of the content as it applies to them.

The agreement includes all the following aspects which appear in the prospectus:

- The school’s aims and values
- The school’s responsibilities in relation to pupils of compulsory school age
- Parents’ responsibilities
- The school’s expectation of its pupils
- The standard of education
- The ethos of the school
- Regular and punctual attendance
- Discipline and behaviour
- Homework
- The information that schools and parents will exchange

The policy should also commit the school to providing good nutritional standards, where this is relevant.

This agreement encapsulates our belief that parents are a child’s first and most important educators. It is designed to help achieve the highest possible standards

of achievement through close communication and effective partnership with parents.

This agreement relates most closely to the homework, pupil discipline and registration policies. It impacts on our approach to the prospectus and the annual report to parents. It is also relevant to many other school policies such as assessment, nutritional standards, racial equality, target setting, and teaching and learning.

The Headteacher will ensure that the home-school agreement and other significant communications with parents and pupils are reviewed regularly in consultation with parents, pupils, staff and governors. Methods of consultation will include:

- Parent forums and informal discussion at open evenings
- Surveys
- School council meetings and circle time
- Telephone contacts
- Staff meetings

In addition feedback will be sought from parents on the effectiveness of:

- The prospectus
- The annual report to parents
- The annual parents' meeting
- Newsletters
- Reports of pupil achievements

Where parents do not read English, translations will be produced or the contact will be oral.

With guidance from the Headteacher the Governing Body will be involved in the consultation process, such as by helping to draft, carry out and collate surveys.

Reports of the consultations and surveys will be reported annually to the whole Governing Body. Where appropriate, action points will be carried forward to the school improvement/development plan.

Date established by governing body: 13th November 2007

Review date: 13th November 2008

OUR HOME-SCHOOL AGREEMENT

We all need to know how best we can work together to fulfil our school's goals. Our Home-School Agreement helps us to do this. It is divided into three sections setting out the promises made by the school, by pupils and by parents.

1. The school promises to:

- Provide a broad, balanced education;
- Have high expectations, helping pupils to achieve their potential;
- Keep high standards of teaching, support and guidance;
- Set regular and appropriate homework;
- Mark and monitor work regularly;
- Provide written and verbal reports about progress;
- Make opportunities to discuss progress, including Parents' Evenings;
- Provide pupils with a safe, well-disciplined working environment;
- Encourage pupils to have a good, responsible attitude towards their health;
- Offer a wide range of activities outside the classroom;
- Deal quickly and properly with any matters of concern and, where appropriate, refer matters on to other agencies;
- Make every effort to protect the identity of children.

2. Pupils promise to:

- Attend school regularly and be punctual at all times;
- Work with concentration and effort;
- Complete homework on time and to the best possible standard;
- Bring the appropriate basic equipment to lessons;
- Wear the correct school uniform;
- Share responsibility for the school environment;
- Keep to the school rules and behave responsibly when in school or travelling to and from school;
- Look after school property;
- Remain on school premises during school hours unless given permission to leave;
- Treat all members of the school community as well as the school environment with consideration and respect.

3. Parents/carers promise to:

- Ensure good standards of attendance and punctuality and inform the school promptly about any reasons for absence;
- Avoid taking holidays during term-time;
- Encourage and support homework;
- Supervise homework and provide suitable conditions for it;
- Read, check and sign the Planner every week;
- Attend Parents' Evenings and school functions;
- Make sure that proper school uniform is worn;
- Provide basic equipment such as a well-stocked pencil-case, dictionary and calculator and make sure they are brought to school;
- Make sure that items such as ingredients for practical lessons and P.E. kit are available when needed;
- Make sure that lost or damaged books and equipment are replaced;
- Support the school's policies;
- Where appropriate, inform the school of any concerns about a child's behaviour out of school;
- Inform the school promptly of any changes in home circumstances.