

## Decisions, Decisions, Decisions!

The Year 9 Options Process

## Where am I now?

- Year 9 (Key Stage 3)
- Moving on to Year 10 (Key Stage 4)
- Important Decisions
- A Learning Pathway to the future


## What Do I Want To Be?










## What Changes at Key Stage 4?

- Fewer subjects
- Achance to choose some aspects of your curriculum
- Thinking about the future
- Seeking (and accepting) advice
- A PERSONALISED CURRICULUM


## What do I HAVE to do?

-ENGLISH LANGUAGE \& LITERATURE
oMATHEMATICS - NUMERACY \& MATHEMATICS
oSCIENCE - Double Award
-WELSH
-WELSH BACCALAUREATE [skills challenge Certificate]

- 7GCSEs \& the Skills Challenge Certificate
- PHYSICAL EDUCATION
- PERSONAL \& SOCIAL EDUCATION
- RELIGIOUS EDUCATION (Short course GCSE for some, Equality and Diversity Level 2 for others)


## English and Mathematics

, ..... are REALLY important!!

- Increased level of challenge
- Increased curriculum time allocation
- English Language
- Greater focus on basic skills of SPG
- No coursework
- English Literature
- Mathematics
- 2 GCSEs
- Numeracy and Mathematics


## What about Science?

- Everyone has to follow a course in science
- Most follow a science course that leads to TWO GCSEs. This is perfectly adequate to go on and study A Level
- Some pupils will be able to follow a TRIPLE award science course, with separate biology, chemistry and physics.
- This will count as one of your three option choices


## Welsh Baccalaureate



## What are Options?

- You will choose THREE subjects from a list of possible options offered by the school
- Choose what you are GOOD at, what you LIKE, what you might NEED for future study in the sixth form or a possible career plan
- DON'T choose something simply because your friend has chosen it! It's YOUR life!
- The availability of some options will be determined by your GLOBAL GRADE


## What options Do I Have?

- GCSE
- Vocational Courses, eg BTEC (School based)
, NVQ (Partly school/college based)
- History
-Geography
- Music
- Physical
Education
oFrench
-Spanish
- Art \& Design
-DT:Product Design
o Drama
- Religious Studies
- Computer Science Health \& Social Care \& Child Care
- Separate Sciences


## What are Vocational Courses?

- An alternative to GCSE
- Courses related to a job or type of employment
- Learn the basic knowledge and skills for the job
- NVQ and BTEC
- Assessment is ongoing with fewer exams
- Taught and awarded at Level 1 and level 2
- Some are worth more than 1 GCSE
- Not easier, but different!!


## The Qualifications Framework

| WELSH BACC <br> FOUNDATION <br> LEVEL | LEVEL 1 | GCSE D-G |
| :--- | :---: | :---: |
| WELSH BACC <br> NATIONAL <br> LEVEL | LEVEL 2 | GCSE A*-C |

## What Vocational Courses are on

 Offer?- BTEC Hospitality and Catering (Level 2)
- Engineering (Level 1/2)
- Tourism (Level 1/2)
- BTEC Preparation for Public Services
- Hair \& Beauty (VTCT Level 1/2)
- NVQ Vehicle Component Fitting (Level 1/2)
- IT User Skills in Open Systems \& Enterprise (Level 2 Certificate)
- BTEC Business
- BTEC IT (Information \& Creative Technology) BTEC Personal Growth \& Wellbeing (Level 2)



## HISTORY




## BTEC Public Services



## BTEC Public Services

Aims to help you understand the wide range of Public Services which support our everyday lives.
These include the police, armed forces, health service, fire service, local councils and the voluntary sector.


## Geography




## Tourism




# Health \& Social Care \& Child Care 




## Music








## BTEC Business





# Programming $_{\text {Conrol }}^{\text {Proces }}$ 

Web Information siochasatic Machine
 Computational Learning Resourecemplexity Problens computational Tecaniumesonnology $O_{\text {Neve }}$ Automated Analysis Software Algorithms ${ }^{\text {Monginering }} \mathbf{C}$ Applications 5 yStem ${ }^{\text {Loogic }}$ Emond mation Constrains Pffrient Checking supportReasoning Verification DesigTTheory
 Games Search Neural

## Computer Science

## Programming ${ }_{\text {Conrol }}$

 Web Information sochastic Machine

Computational Leaminuseninology
Analysis $\begin{gathered}\text { Software } \\ \text { Model }\end{gathered}$ Algorithms Applications 5 VStem ${ }^{\text {Loogic }}$ Emond
Constraints Efficient Checking
supportReasoning Verification Multicore Games Search Neural




## Product Design




## Engineering




## Art \& Design




## FRANCAIS



ESPAGNOL

## Modern Foreign Languages



FRANCAIS


ESPAGNOL


## Religious Studies




Desktop Publishing Features



## IT User Skills in Open Systems \& Enterprise



## NVQ Level 2 courses

- These are VOCATIONAL, or work related courses
- You study out of school for two hours each week
- Available in:
- Hairdressing
- Vehicle Component Fitting





## Vehicle Component Fitting



## Personalisation of options for maximum achievement

|  | Pupil Global Grade Range |  |
| :--- | :--- | :--- |
| Subject | A*-B A-C B-C C-D C-E |  |
| Triple Science |  |  |
| Computer Science |  |  |
| Geography |  |  |
| History |  |  |
| Business |  |  |
| French |  |  |
| Spanish |  |  |
| Art |  |  |
| DT Product Design |  |  |
| BTEC IT |  |  |
| Health and Social Care \& Child Care |  |  |
| Drama |  |  |
| Music |  |  |
| Physical Education |  |  |
| NVQ Engineering |  |  |
| BTEC Hospitality \& Catering |  |  |
| NVQ Vehicle Component Fitting |  |  |
| NVQ Hair \& Beauty |  |  |
| Tourism |  |  |
| BTEC Preparation for Public Services |  |  |
| Religious Studies |  |  |
| IT User Skills in Open Systems \& Enterprise |  |  |
| BTEC Personal Growth \& Wellbeing |  |  |

## Important Points to note

- Not all subjects will run - dependent on numbers
- Some subjects limited by numbers
- Some subjects will be prioritised to global grades
- Option block clashes will make some combinations impossible - you must PRIORITISE!
- Reserve choices are important


## What will my timetable look like?




## Advice and Guidance

- Staff - Year 9 interviews
- Teachers - Form teachers, subject teachers, Head of Year
- Careers staff - Mrs Christie Squires
- Parents


## Where to find all the information


www.qehs.carms.sch.uk



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## Year 9 Options

Please watch all the video presertations and read the Options Pooklet
A form will be sent to Parenta/Carers following the Year 9 Parents/Carers Evening on January 25th
Please complete the form with your chosen subjects in order of preference along with a Reserve option by February 2nd.
EA5

Decisions, Decisions, Decisions!
the Year 9 Opticens Process


Gyrfa Cymru Careers Wales
Resources from Careers Wales
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Subjects within Technology Area of Learning

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Decisions, Decisions, Decisions! The Year 9 Options Process


Year 9 Options Presentation Cack For wideo


Year 9 Options Booklet - January 2024

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Tourism Presentation
Clack for video


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## What Next?

- Select choices - A messenger form will be sent out following the Parents' Evening on January $25^{\text {th }}$ to be completed by Friday $2^{\text {nd }}$ February.
- W/C January $15^{\text {th }}$ Subject Presentations
- Parents’ Evening January 25 ${ }^{\text {th }}$
- Individual interviews and discussions
- Amendments and changes
- Confirmation of choices - May 2024
- Begin Courses -Sept 2024

Dear Example Student,
Please find below the link to complete the Year 9 Options, we ask that you complete this form by the initial options deadline of 2nd February 2024.

For any parents/carers that missed the Options Presentation Evening on January 16th, all the information, including the presentation slides is available on our Students Year 9 section on the school website.

Kind Regards,
a.Robett.

Assistant Head
Curriculum, Assessment \& Examinations

## Form from: Queen Elizabeth High School

## Queen Elizabeth High School Year 9 Options 2024

## Dear Example and Example Student,

You will be asked to choose some of the subjects you will study in years 10 and 11.
Please note that you have to take the following subjects:

## English Science Religious Education Skills Challenge Certificate <br> Maths Welsh Physical Education

In the box below, please indicate the three subjects that you would most like to follow, in order of preference. Then select a reserve choice in case any of your first three choices are not possible. Think carefully about your reserve because you may end up having to take it.

Please make sure you fill in the details below and have it signed by your parent / carer.

Remember:

- You may not be able to take the exact three subjects you have chosen
- Some subjects may not eventually run if numbers choosing them are too low
- Read the options booklet carefully and do some of your own research on the subjects offered
- Please note that some options can only be taken by pupils at particular global grades

First Choice?

```
* -- please select --

Second Choice?
* -- please select --

Third Choice?
* -- please select --

Reserve Option:
* -- please select -\(v\)

Please sign below
(2)

please use your mouse or finger to sign above

\section*{A Few Notes}
- Please make sure you choose your subjects in order of importance - including a reserve ( \(4^{\text {th }}\) ) choice
- It is likely that you will not be able to have the exact combination of subjects you want
- Some subjects are limited by group size/global grade
- Any changes to choices after the first stage will be allowed subject to group sizes
- No changes allowed from first week in September

\section*{Help and Advice}

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www.wjec.co.uk
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