



WJEC GCE AS and A-Level

Health and Social Care, and  
Childcare

2020/21

# Course Information

The WJEC GCE AS and A level in Health and Social Care, and Childcare equips learners with thorough and in-depth knowledge, understanding and skills related to the development and care of individuals throughout the life span from conception to later adulthood. Learners can develop their understanding of influences on human growth, development, behaviour and well-being. They will also gain a detailed understanding of the social, physical, emotional, and cultural needs of people who use care and support services and recognise that everyone has a unique blend of abilities and needs. Learners will gain a thorough understanding of how service provision in Wales supports the development and well-being of individuals, to be able to make informed decisions now and in later life.

AS	Task	Weighting
<b>Unit 1</b> <i>Promoting health and well-being</i>	<b>Written exam 2hrs</b>	<b>20% of overall A-Level grade</b> <b>80 marks</b>
<b>Unit 2</b> <b>Supporting health, well-being and resilience in Wales</b>	Non-exam assessment: approximately 30 hours (Divided between two tasks. Task 1 = 10	<b>20% of overall A-Level grade</b> <b>100 marks</b>
A2	Task	Weighting
<b>Unit 3 OR Unit 5</b>	<b>Written exam 2hrs 30 mins</b>	<b>30% of overall A-Level grade</b> <b>100 marks</b>
<b>Unit 4 OR Unit 6</b>	Non-exam assessment: approximately 40 hours	<b>30% of overall A-Level grade</b> <b>100 marks</b>

## NEA guidance

The tasks assesses the learner's knowledge, understanding and skills in relation to how the health, well-being and resilience of individuals in Wales are supported through outcome focused care. The tasks requires learners to:

- produce a report on how practitioners from the health and social care, and childcare sectors work together within legislative guidelines to promote outcome focused care
- provide information which would be of relevance to learners planning a future career in the health, social care, and/or childcare sectors. The work can be submitted as a presentation, a blog, or an infographic.



# Unit 2 NEA Information

## What will the NEA Task 1 include?

Practitioners from the health and social care, and childcare sectors work together within legislative guidelines to promote outcome focused care. You are required to produce a written report

(a)	<i>Outlines the job roles, employment opportunities and potential careerpathways of two practitioners working within the health and social care, and the childcare sectors in Wales</i>	<b>6 marks</b>
(b)	<i>Discusses how current legislation, initiatives and regulation, support, and have an impact on, the provision of sustainable, high quality health and social care and childcare services in Wales</i>	<b>8 marks 4 marks</b>
(c)	<i>Focuses on two practitioners from the health and social care and/or childcare sector, and:</i> <i>(i) for one of the practitioners, explains a range of skills and techniques applied to promote outcome focused care</i>	<b>6 marks</b>
	<i>(ii) for the other practitioner, explains:</i> <ul style="list-style-type: none"> <li>• <i>the principles of care and core values that underpin their working practices, and their application</i></li> <li>• <i>how the practitioner works within a multi-disciplinary team to ensure that personal outcomes are achieved</i></li> </ul>	<b>8 marks</b>
		<b>32 marks</b>

## What will the NEA Task 2 include?

The pre-released information for this set of sample assessment materials is shown in the shaded cell below.

*A Healthier Wales: Our plan for Health and Social Care has had an impact on how care and support (outcome focused care) is provided in Wales. Part of your NEA task for Unit 2 will include reference to A Healthier Wales: Our plan for Health and Social Care.*

*You are required to provide information which would be of relevance to individuals planning a future career in the health, social care, and childcare sectors.*

*Your work can be presented in a variety of formats:*

- *a presentation*
- *a blog*
- *an infographic or a combination of these.*

*Your work must be related to an individual of your choice who has specific needs and must include the following:*

(a)	<i>An explanation of how two of the individual's specific needs could be identified and assessed to identify and achieve personal outcomes.</i>	<b>6 marks</b>
(b)	<i>An outline of how the individual can be supported to identify strengths, and an explanation of how this could help to achieve personal outcomes and build resilience.</i>	<b>8 marks 4 marks</b>
(c)	<i>An examination of the ways in which the individual can be helped to measure their progress against personal outcomes.</i>	<b>6 marks</b>
(d)	<i>In relation to the individual, an outline of the structure of relevant health and social care, and childcare provision in Wales, and consideration as to how these contrast to elsewhere in the UK</i>	<b>8 marks 8 marks</b>
(e)	<i>An explanation of the sustainability of health and social care, and childcare provision in Wales</i>	<b>10 marks</b>
(f)	<i>An explanation of how rights-based approaches are embedded in the specified legislation/policy, an assessment of how legislation and policies interrelate with each other, and the impact on the rights of both the provider and the individual.</i>	<b>6 marks 12 marks</b>
		<b>68 marks</b>
		<b>100 marks</b>

# Online Resources

## LEGISLATION:

- Social Services and Well-being (Wales) Act 2014  
<https://socialcare.wales/hub/sswbact>
- Well-being of Future Generations (Wales) Act 2015  
<https://futuregenerations.wales/about-us/future-generations-act/>
- Regulation and Inspection of Social Care (Wales) Act 2016  
<https://socialcare.wales/hub/regulation-and-inspection>
- Public Health (Wales) Act 2017  
[https://senedd.wales/research%20documents/public%20health%20\(wales\)%20act%202017/17-025-web-english.pdf](https://senedd.wales/research%20documents/public%20health%20(wales)%20act%202017/17-025-web-english.pdf)
- Care Act (England) 2014  
<https://www.local.gov.uk/sites/default/files/documents/get-act-care-act-2014-pdf-006.pdf>
- Health and Social Care Act 2012 in England  
<https://www.wirralintelligenceservice.org/media/1352/get-in-on-the-act-health-and-social-care-act-2012.pdf>
- The Children Act 1989, 2004  
<https://www.local.gov.uk/sites/default/files/documents/get-act-children-and-fami-act.pdf>
- General Data Protection Regulation 2018  
<https://ico.org.uk/media/for-organisations/guide-to-the-general-data-protection-regulation-gdpr-1-0.pdf>
- United Nations Convention on the Rights of the Child 1989  
<https://www.savethechildren.org.uk/what-we-do/childrens-rights/united-nations-convention-of-the-rights-of-the-child>
- Human Rights Act 1998  
<https://www.equalityhumanrights.com/en/human-rights/human-rights-act>
- The Equality Act 2010  
<https://www.equalityhumanrights.com/en/equality-act-2010/what-equality-act>
- The Mental Capacity Act 2005  
<https://www.mind.org.uk/media-a/2908/mca-2005-2017.pdf>
- Additional Learning Needs and Education Tribunal (Wales) Act 2017  
file:///C:/Users/marti/Downloads/ALN-Bill.pdf
- UN Convention on the Rights of Persons with Disabilities  
[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/345108/easy-read-un-convention.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/345108/easy-read-un-convention.pdf)

# Online Resources

## GOVERNMENT NATIONAL AND LOCAL POLICIES:

- Prudent Healthcare  
<http://www.bevancommission.org/en/prudent-healthcare>
- Co-production  
<https://www.scie.org.uk/publications/guides/guide51/what-is-coproduction/>
- Childcare Offer for Wales  
<https://gov.wales/childcare-3-and-4-year-olds>
- National Minimum Standards for Regulated Childcare for children up to the age of 12 years  
<https://careinspectorate.wales/sites/default/files/2018-01/160411regchildcareen.pdf>
- Health and Care Standards 2015  
[http://www.wales.nhs.uk/sitesplus/documents/1064/24729\\_Health%20Standards%20Framework\\_2015\\_E1.pdf](http://www.wales.nhs.uk/sitesplus/documents/1064/24729_Health%20Standards%20Framework_2015_E1.pdf)
- A Healthier Wales  
<https://gov.wales/healthier-wales-long-term-plan-health-and-social-care>
- New treatment fund Building a Brighter Future
  
- Healthy Child Wales  
<https://dera.ioe.ac.uk/18045/1/130716-building-brighter-future-en.pdf>
- Flying Start
  
- Welsh Network of Healthy Schools Schemes
  
- Free prescriptions  
<https://gov.wales/free-prescriptions>
- A Framework for Delivering Integrated Health and Social Care for Older People with Complex Needs  
<http://www.wales.nhs.uk/sitesplus/862/page/73938>
- More than just words/Mwy na geiriau  
<https://socialcare.wales/learning-and-development/using-welsh-at-work>
- The Active Offer  
<https://gov.wales/sites/default/files/publications/2019-04/delivering-the-active-offer-information-pack-social-services-and-social-care.pdf>

# Online Resources

## Organisations that regulate and inspect services

Care Inspectorate Wales (CIW)

<https://careinspectorate.wales/>

Healthcare Inspectorate Wales (HIW)

<https://hiw.org.uk/>

Her Majesty's Inspectorate for Education and Training in Wales (Estyn)

<https://www.estyn.gov.wales/>

## Regulation of people working in health and social care, and childcare

Nursing and Midwifery Council (NMC)

<https://www.nmc.org.uk/>

General Medical Council (GMC)

<https://www.gmc-uk.org/>

Social Care Wales (SCW)

<https://socialcare.wales/>

Education Workforce Council (EWC)

<http://www.ewc.wales/site/index.php/en/>

# Recommended TV Programmes and Documentaries

## BBC iPlayer

Critical: Inside Intensive Care

<https://www.bbc.co.uk/iplayer/episode/m000h64q/critical-inside-intensive-care-series-1-episode-1>

Junior Doctors

<https://www.bbc.co.uk/iplayer/episodes/b013fdbd/junior-doctors>

Life and Birth

<https://www.bbc.co.uk/iplayer/episode/m000hk2g/life-and-birth-series-1-episode-1>

Stacey Dooley: Life on the Psych Ward

<https://www.bbc.co.uk/iplayer/episode/p082bxzn/stacey-dooley-on-the-psych-ward>

## 4OD

24 Hours in A&E

<https://www.channel4.com/programmes/24-hours-in-ae>

999: On the Frontline

<https://www.channel4.com/programmes/999-on-the-front-line>

999: What's Your Emergency?

<https://www.channel4.com/programmes/999-whats-your-emergency>

Shocking Emergency Calls UK

<https://www.channel4.com/programmes/shocking-emergency-calls-uk>

Bizarre ER

<https://www.channel4.com/programmes/bizarre-er>

Superkids: Breaking Away from Care

<https://www.channel4.com/programmes/superkids-breaking-away-from-care>

Trans Kinds: It's Time to Talk

<https://www.channel4.com/programmes/trans-kids-its-time-to-talk>

One Born Every Minute

<https://www.channel4.com/programmes/one-born-every-minute>

Old, Alone and Stuck at Home

<https://www.channel4.com/programmes/old-alone-and-stuck-at-home>

Skint

<https://www.channel4.com/programmes/skint>

Britains Refugee Children

<https://www.channel4.com/programmes/britains-refugee-children>

Secret Life of 4 and 5 Year Olds

<https://www.channel4.com/programmes/the-secret-life-of-4-and-5-year-olds>

# Recommended TV Programmes and Documentaries

## My5 TV

GP's Behind Closed Doors

<https://www.my5.tv/gps-behind-closed-doors/season-3/episode-43>

Rich Kids Go Homeless

<https://www.my5.tv/rich-kids-go-homeless>

Casualty 24/7

<https://www.my5.tv/casualty-24-7>

Eating Ourselves to Death

<https://www.my5.tv/eating-ourselves-to-death>

Nought to Five

<https://www.my5.tv/nought-to-five>



# Tasks

1. What is the difference between the Statutory, Independent and Third-party Sectors? How are they funded? What is unpaid care?
2. What are the following referral methods? How would you describe them?
  - a) self-referral
  - b) professional referral
  - c) third party referral
  - d) emergency referral
  - e) recall
  - f) compulsory referral
3. Research your own choice of **TWO** job roles, possible employment opportunities and potential career pathways from the following range of health, social care and early years practitioners:
  - I. Health care:
    - a) nurse
    - b) doctor
    - c) psychologist
    - d) psychiatrist
    - e) dentist
    - f) laboratory/science professional
    - g) allied health professional
  - II. Social care:
    - a) care worker
    - b) personal assistant
    - c) social worker
    - d) community support and outreach worker
    - e) support therapists
  - III. Childcare:
    - a) childcare worker/practitioner
    - b) childminder
    - c) Flying Start worker
    - d) Foundation Phase worker
    - e) teacher
    - f) learning support assistant
    - g) residential childcare worker
    - h) play therapist, playworker
    - i) speech and language therapist
    - j) family support officer
    - k) contact worker
4. What similarities and differences can you find between Social Services and Well-being (Wales) Act 2014 and the Well-being of Future Generations (Wales) Act 2015 in Wales, in comparison with the Care Act (England) 2014 and the Health and Social Care Act 2012 in England?