

Queen Elizabeth High School
Press Release
Date 10th August 2021
A-Level Examination Results



2021 – Despite the challenges that this year has brought it is a day to celebrate success at QEH

On this AS and A Level Results Day we would like to take this opportunity to thank our whole community for their support and patience during the pandemic. The last two years have been quite exceptional and we very much appreciate the additional anxieties and uncertainties that our learners have had to cope with on the build up to today.

We are delighted to be here to celebrate with our students this morning as they receive their results and to support them as they embark on their future pathways whether that be university, apprenticeships or the world of work. QEH continues to build on its trend for outstanding post 16 achievement.

This year in particular reflects more than ever our school motto; Ymlaen Gyda'n Gilydd/ Moving Forward Together as our staff have worked exceptionally hard to support our learners through difficult times and to award them the outcomes they deserve. Our focus continues to be one of developing individual potential and in this context:

- Our top ten pupils once again achieved spectacular outcomes achieving 30 A* grades and 4 A grades between them – well done!
- **49%** of grades awarded were **A*-A**
- **89%** of grades awarded were **A*-C**
- **100%** of grades awarded were **A*-E**
- No pupils left without a recognised qualification

Our staff are very proud of the commitment this year group demonstrated throughout their time in school and the positive attitude they displayed throughout their seven years at QEH. We would want to wish them all the very best with all their future plans and aspirations.



Caitlin Luck, achieved 4A* grades at A Level is going on to study Law.

Dave Williams, Headteacher commented; “This has been a particularly challenging time for our A Level and AS students. They have had to demonstrate resilience and the ability to adapt. They have met all these challenges and achieved great success. I know that they are more capable and better prepared for the future as a result. I can’t be prouder of them and wish them all the very best in their future endeavours”.

Miss Bethan Jones, Assistant Headteacher and Key Stage 5 Lead said; “The pupils have worked so hard during lockdown and deserve every grade they have received. I couldn’t be prouder of all the students and wish them every success in their futures.”



Mr Gareth Roberts, Assistant Headteacher and Amy Louise Bond, Deputy Head Girl achieved 4A* grades at A Level and will be going to The University of Birmingham to study Chemical Engineering.

Sophie Davies, Head Girl said “It’s been difficult this year due to the pandemic but the ‘second to none’ support I have received from my teachers has allowed me to take on the challenges of moving on to the exciting next stage of my future. The close support from the staff at the school has resulted in me doing really well in my A - levels and progressing on to Hartpury University to study Physiotherapy. I would like to say a huge thank you to all the staff at QEHS for making my time at the school so very special and memorable.”



Mrs Alison Bevan, Head of Year 12, Alwyn Balitayo, Ben Evans, Head Boy , Luke Curtis, Deputy Head Boy, Miss Bethan Jones , assistant Headteacher and Mr Dave Williams Headteacher.

Ben Davies, Head Boy said “ The COVID-19 pandemic has created many challenges to students over the last year, but the overwhelming support the teachers have provided us with has allowed me to thrive and achieve the best I possibly could. The exceptional guidance the teachers have given us all has allowed me to go on to study Law at my first-choice university, Cardiff. On behalf of all the students here I’d like to give a massive thank you to all the staff at QEHS for their unwavering support and helping to make my time at QE High a brilliant experience.”



Mia Squires, Deputy Head Girl and Mum celebrating Mia’s success and acceptance to Cardiff University to study medicine.