



"All our knowledge begins with the senses, proceeds then to the understanding, and ends with reason. There is nothing higher than reason."

Immanuel Kant

# Religion Studies

## Overview

From the beginning of time humanity has participated in what we understand as religion. Over time religions have also asked fundamental questions such as, what is the meaning of life? Is there an afterlife, why do people suffer and why is there injustice in the world?

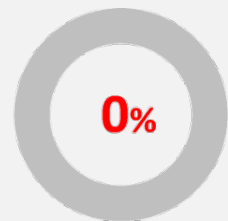
As an R.S student you will consider the varying religious beliefs and attitudes towards the meaning of life and the purpose of human existence. The subject will allow you to compare the different religions which exist in our world today and also provide opportunities to discuss and reflect on religious beliefs.

The aims of the subject are to develop your ability to learn independently and to develop a sense of enquiry into the study of religion, philosophy and ethics. The RS course will help you to form justified opinions on many of the issues of contemporary society.

## Assessment



Examination



Controlled Assessment

## Examining Board

*WJEC*

## Requirements

Grade C in R.S GCSE is advisable along with a good level of written communication.

## Departmental Staff

Ms Rachel Davies – Curriculum Manager  
Mrs Lisa Jones – Assistant Head teacher

## “ What our students say...

“It combines all of my favourite topics and opens many doors to the future. I really enjoy my RE lessons.”  
(Sian Morgan. Year 13)

“I love RE! It allows me to argue and debate philosophical and ethical theories. I have really enjoyed learning about different religions and cultures. There is no subject like it. (Phoebe Jones Year 13 – Head Girl)

“In my interview for university, they really valued my RE A Level even though I want to study film and English!  
(Holly Elms – Year 13)

“RE has deepened my understanding of the world and will be really useful when I study my psychology degree (Allanah Gilliam – Year 13)

“Combining Religious Studies with my studies of the sciences, I have been able to debate ethical decisions that will aid me in my future medicine career as a doctor. (Jude Swinden – Year 13)



### Course Outline

#### Unit 1

An introduction to the study of Religion (Hinduism) - This unit provides learners with the opportunity to undertake an in-depth and broad study of four fundamental religious themes: religious figures and sacred texts, religious concepts, religious life and religious practices that shape religious identity.

#### Unit 2

##### Section A: An Introduction to Religion and Ethics.

This section provides learners with the opportunity to undertake an in-depth and broad study of four fundamental ethical themes: ethical thought (part 1 – divine command, ethical egoism and virtue theory), Aquinas' Natural Law, Fletcher's Situation Ethics and Utilitarianism.

##### Section B: An Introduction to Philosophy of Religion.

This section provides learners with the opportunity to undertake an in-depth and broad study of four fundamental philosophical themes: arguments for the existence of God – inductive and deductive, challenges to religious belief and religious experience as well as the problem of evil.

### Career and Progression Opportunities

Religious Studies is a well-respected subject by both universities and employers alike. Students have progressed onto a wide range of university courses. The skills acquired are vital for a range of careers including law, journalism, civil service, working abroad, nursing, the armed forces, management, social work and teaching among numerous others.

#### Contact

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