

**Pupil Deprivation Grant
2022-2023
School Spending Plan
Queen Elizabeth High School**



Activity	Cost Plan £	Staff	Target Activity	Planned Outcome
Pastoral Wellbeing To increase pupil wellbeing and personal development across KS3.	£59,043	PR JV BS ZB	*Identify disadvantaged students through the GL program. Using a lower entry criteria for disadvantaged students. *Run targeted intervention to improve pupil wellbeing.	*FSM pupils' wellbeing scores on GL testing will improve.
Behaviour Support To implement whole school trauma informed approach to behaviour and relationships	£27,360	AN SJ	*Develop and disseminate one-page profiles to staff. *Develop the relate room for de-escalation and restorative practices. *Increase capacity for ELSA trained staff to ensure disadvantages students gain appropriate support.	*Reduction in behaviour points and exclusion rates for disadvantaged students. *Pupil attainment improves in line with their global grades.
ALN Support FSM pupils are prioritised for one page profiles and aspirational learning plans	£81,293	CA JT TT WJ RA	*TA to be allocated time to work on a one to one basis with disadvantages learners to develop one page profiles and learning plans. *TA to liaise with careers wales in the development of work experience and transition programs.	*Year 11 to secure their post 16 pathways *Pupil attainment improves in line with their global grades. *Pupils feel more supported in lesson and are more engaged.
Attendance / Mentoring To reduce persistent absenteeism and reengage learners post Covid	£32,983	NA KY	*Attendance officer specifically tracking eFSM attendance, providing direct information to HTLA for family engagement *Utilise Project 9 as an alternative curriculum pathway to re-engage pupils with high absence rates. *School engagement officer to schedule home visits to increase re engagement	*FSM students and persistent absenteeism improves their attendance
Achievement - Wider Skills Provide individual and small group support for FSM pupils to reduce the skills gap in literacy and numeracy	£78,619	AH IS HH	*Provide intervention for students in literacy and numeracy to improve their key skills. Intervention should include 23% FSM students and lower entry requirement for disadvantaged learners.	*Pupils national test scores and GCSE Literacy and numeracy score improve and the gap reduces between FSM and nonFSM students.

<p>Enrichment Increase access to enrichment activities within the school day and out of hours, removing financial barriers that would prevent disadvantaged pupils taking part including preparing disadvantaged learners.</p>	<p>£5,858</p>	<p>AB</p>	<p>*Access to musical equipment, technology and instruments and specific lessons for primary learners *Opportunities for extra-curricular activities including music, STEM and links with outside agencies *Further opportunities for wider extra-curricular learning *To provide enrichment opportunities for pupils in receipt of FSM. Such as Trips , visits music activities</p>	<p>*Pupils benefit from a richer experience and are able to take part in events without limitation caused by financial constraints or family circumstances. *Pupils from disadvantaged backgrounds are able to participate fully in practical activities and to develop their skills in preparation for transition. *To reduce the gap in experiences between groups of learners</p>
<p>Total</p>	<p>£285,156</p>			
<p>PDG Allocation</p>	<p>£284,050</p>			